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Hampstead Hill School

Anti-Radicalisation and Prevent Policy

Hampstead Hill School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

At Hampstead Hill School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

Aims and Principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

Definitions and Indicators

‘Extremism’ is where someone holds views that are intolerant of people who are of a different ethnicity, culture, religion, gender or sexual identity. The government definition also includes calls for the death of members of the armed forces, both in this country and abroad. Extremists may try to force their views on others and in some cases, may believe that these views can justify the use of violence in order to achieve certain aims.

Examples of extremist causes that have used violence to achieve their ends include animal rights, the far right and Islamic fundamentalists and may involve internal terrorist and international terrorist organisations.

‘Radicalisation’ is the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups. Extremists will try to attract people to their cause by persuading them that their view of the world is the correct view and encouraging them to take action to change the world to fit these extremist views.

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The Prevent strategy

In order to tackle the threat of radicalisation and extremism and stop people from being drawn into terrorism, the Government has launched the national Prevent strategy. The aim of the strategy is to stop people becoming terrorists or supporting terrorism by:

- challenging the ideology that supports terrorism and those who promote it;
- protecting people from being drawn into terrorism and ensuring that they are given appropriate advice and support; and
- supporting sectors and institutions where there are risks of radicalisation.

The strategy places a duty on the following agencies to work together to prevent vulnerable individuals from being radicalised and drawn into terrorism.

- local authorities, including children's and adult social care and youth offending teams
- education and child care providers, such as schools, colleges and children's centres and alternative education providers
- health services
- the Prison and Probation Service
- the Police.

The Channel Panel

Channel is a key part of the *Prevent* strategy that places a duty on local authorities to set up a specialist Channel Panel in order to provide a mechanism for safeguarding children, young people and adults who are at risk of being drawn into terrorist activity.

Under the Channel duty, all local authorities must set up a Channel Panel in co-operation with partner agencies in order to:

- identify individuals at risk of being drawn into terrorism;
- assess the nature and extent of that risk; and
- develop the most appropriate support plan for the individuals concerned.

Channel uses existing collaboration between local authorities, schools, nurseries, health, police, youth offending services, youth services, prisons and probation in order to ensure early identification of individuals who are vulnerable to radicalisation and to provide them with support with the aim of disrupting the radicalisation process and diverting them from illegal and/or terrorist activities. You should refer to the attached **“Safeguarding from radicalisation and extremism”** provided by Camden (Appendix One).

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Roles and responsibilities

Agencies covered by the Prevent and Channel duties should be aware of their specific and general roles under the relevant statutory guidance, available at the following links:

Prevent: <https://www.gov.uk/government/publications/prevent-duty-guidance>

- FSSW, schools and youth services will be responsible for providing individual support and diversionary activities for young people who are identified as being at risk of radicalisation. FSSW will also provide a social work service for children and young people who are assessed as being in need or at risk of harm due to radicalisation and extremism.
- Schools and youth services can also provide support to young people who are vulnerable to radicalisation in order to build resilience at an early stage, avoiding more robust intervention later.
- Schools, nurseries and children's centres will be responsible for monitoring the safety and welfare of young children who are vulnerable or at risk because of parental radicalisation or extremism.
- The London Borough of Camden will ensure that mechanisms are in place to deal with referrals and coordinate support to vulnerable individuals through a dedicated Channel Panel.
- All agencies have a duty to share relevant information in a lawful manner in order to carry out the Prevent and Channel duties. The police and probation service will have a further role in providing specific information and intelligence on individuals in order to assess risk from this individual.
- All agencies must have an understanding of the risks around radicalisation and extremism in Camden and be able to identify children, young people and adults who are vulnerable or who are at risk of becoming radicalised and take appropriate action.
- To ensure this, agencies must ensure that relevant front line staff attend the Workshop to raise awareness of Prevent (WRAP) training available from Camden's Training and Development Service or from the CSCB training programme.
- The training helps workers understand the issues and their role in recognising extremism and radicalisation and knowing when to make an appropriate referral. Some agencies will also have their own relevant internal training provision that can be accessed via the agency Prevent lead.

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- Schools should also be aware of their specific Prevent duties:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

At Hampstead Hill School we have introduced a Prevent Duty Risk Assessment (See Appendix Two) which uses the **Indicators of Need Matrix [Tiers 1 - 4]** from the London Safeguarding Board Prevent work. Professionals should refer to the London Safeguarding Children Board Prevent indicators of need matrix at appendix 2 when making decisions on the level of the young person’s needs, the level of risk of radicalisation based on their circumstances and the extent to which they have already been radicalised. Further details about how to judge the risk of radicalisation are provided in Camden’s **“Safeguarding from radicalisation and extremism” pages 7 to 8.**

At Hampstead Hill School the Child Safeguarding Officer are also the leads on Prevent:

Key contacts at Hampstead Hill School		
Principal	Andrea Taylor	andrea@hampsteadhillschool.co.uk 020 7435 6262
Designated child protection officer	Sian Hoskins	sian@hampsteadhillschool.co.uk 020 7435 6262
Nominated member of staff for child protection	Sian Hoskins	sian@hampsteadhillschool.co.uk 020 7435 6262

Procedures for Referrals

Although serious incidents involving radicalisation have not occurred at Hampstead Hill School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation ‘could not happen here’ and to refer any concerns through the appropriate channels (currently via the Child Protection/ Safeguarding Co-ordinator).

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Children and young people who are vulnerable or at risk from radicalisation or who may be put at risk due to their parent's radicalisation, are likely to need support from the Channel Panel. Equally, they may be in need or at risk of harm requiring a social work service in order to safeguard and promote their welfare.

For that reason, all concerns about a child or young person **who is not already known to FSSW** should be referred to Camden's MASH team in the first instance. This will enable the MASH team to assess risk and make a judgement as to whether the child or young person meets the threshold for a statutory social work service as well as support from Channel Panel.

Professionals should refer any child or young person who reaches level 2, 3 or 4 on the Prevent indicators of need matrix (see appendix 2). Referrals should be by e-CAF to the children's MASH team (see appendix 1 for contact details).

In particular, referrals should be made for:

- children and young people who are in contact with extremists and/or beginning to voice concerning extremist views
- children and young people who are radicalising their peers
- parents who hold extremist views and who may be in the process of radicalising their children
- parents who hold extremist views and who may be planning to take their children to conflict zones.

If professionals are unsure about making a referral, they can seek advice on a "no names" basis from their police schools officer (if they have one), Camden's Police Prevent Engagement Officer or the Prevent co-ordinator prior to referral. Contact details can be found in appendix 3.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

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Staff Training

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. (Please refer to appendix 2).

Links to Other Policies

The Hampstead Hill School Anti-Radicalisation and Prevent Policy links to the following policies:

- Child Protection and Safeguarding
- Equality of opportunities policy
- Anti-bullying policy
- Behaviour policy
- E-safety
- Prevent duty

POLICY REVIEW The Anti-Radicalisation and Prevent Policy will be reviewed annually as part of the overall Child Protection and Safeguarding Policy review.